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1908/09

QUARTERLY BULLETIN

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CATALOGUE

OF THE

PRESBYTERIAN COLLEGE

OF SOUTH CAROLINA

1908-1909

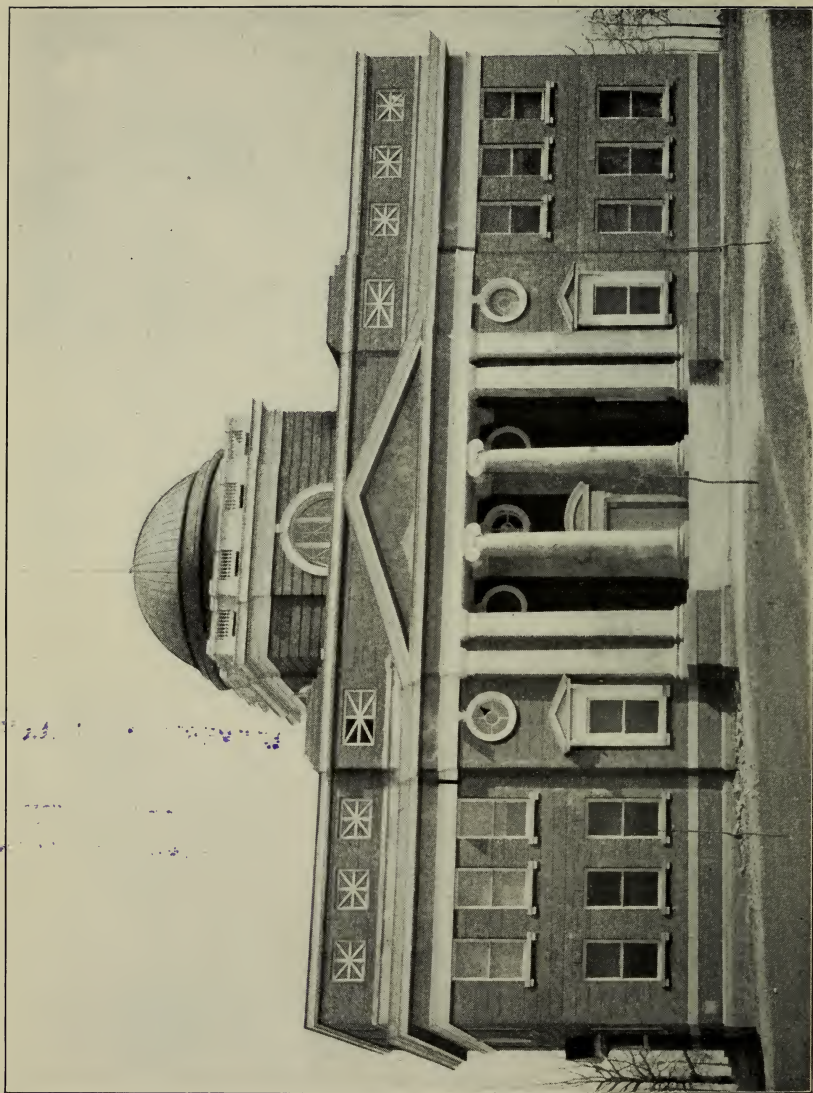
UNIVERSITY OF ILLINOIS



PRESIDENT'S OFFICE



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ADMINISTRATION BUILDING—FRONT VIEW.

Twenty-Ninth

Annual Catalogue

OF THE

Presbyterian College

of South Carolina

1908-1909

Clinton, South Carolina

UNIVERSITY OF ILLINOIS



PRESIDENT'S OFFICE

PRESS OF THE R. L. BRYAN COMPANY
COLUMBIA, S. C.
1909

CALENDAR

Session of 1908-1909

1909

Senior Examinations—Wednesday, May 12-27.

Final Examinations, other Classes—Monday, May 24-Friday, June 4.

Baccalaureate Sermon, Rev. W. H. Frazer, D. D., Anderson, S. C.—Sunday, June 6, 11 A. M.

Sermon Before Y. M. C. A., Rev. H. H. Sweets, Louisville, Ky.—Sunday, June 6, 8:30 P. M.

Meeting of Executive Committee of Board of Trustees—Monday, June 7, 3 P. M.

Debaters' Contest—Monday, June 7, 8:30 P. M.

Annual Meeting of Board of Trustees—Tuesday, June 8, 3 P. M.

Declaimers' Contest—Tuesday, June 8, 8:30 P. M.

Commencement Day: Graduating Exercises, Address by Rev. D. W. Richardson, Greer, S. C.—Wednesday, June 9, 10 A. M.

Session of 1909-1910

1909

First Term Begins—Wednesday, September 22.

Thanksgiving Holiday—Thursday, November 25.

Christmas Holidays Begin—Thursday, December 23.

1910

Second Term Begins—Tuesday, January 4.

Representatives Chosen for State Oratorical Contest—Monday, January 10.

Inter-Society Debate—Tuesday, February 22.

Third Term Begins—Wednesday, March 23.

Commencement Day—Wednesday, June 8.

BOARD OF TRUSTEES

Presbyterial Members

*Bethel Presbytery.*Term
Expires

J. M. CHERRY, Rock Hill, S. C.....	1909
REV. W. M. MCPHEETERS, D. D., Columbia, S. C.....	1910
REV. ALEXANDER MARTIN, Rock Hill, S. C.....	1911

Charleston Presbytery.

REV. S. C. CALDWELL, Edisto Island, S. C.....	1911
REV. J. L. MCLEES, Orangeburg, S. C.....	1911
HON. W. H. TOWNSEND, Columbia, S. C.....	1911

Enoree Presbytery.

J. I. COPELAND, Clinton, S. C.....	1912
J. A. BAILEY, Clinton, S. C.....	1912
DR. A. J. BRIGGS, Clinton, S. C.....	1912

Harmony Presbytery.

W. C. DAVIS, Esq., Manning, S. C.....	1910
W. M. O'BRYAN, Esq., Heinemanns, S. C.....	1910

Pee Dee Presbytery.

REV. T. E. SIMPSON, Society Hill, S. C.....	1911
REV. D. M. FULTON, Darlington, S. C.....	1911
JOHN MCSWEEN, Esq., Timmons ville, S. C.....	1911

South Carolina Presbytery.

REV. F. W. GREGG, Abbeville, S. C.....	1911
J. ALLEN SMITH, Esq., Abbeville, S. C.....	1911
ALAN JOHNSTONE, Esq., Newberry, S. C.....	1911

Alumni Members

Term
Expires

REV. S. C. BYRD, D. D., Greenville, S. C.	1910
REV. J. P. MARION, Sumter, S. C.	1909
E. C. DOYLE, M. D., Seneca, S. C.	1911

Officers

REV. S. C. BYRD, D. D., *President*.

REV. W. M. MCPHEETERS, D. D., *Vice-President*.

A. E. SPENCER, *Secretary*.

J. A. BAILEY, *Treasurer*.

Executive Committee for 1908-1909

DR. S. C. BOYD, *ex-officio Chairman*.

DR. W. M. MCPHEETERS, *ex-officio*. J. A. BAILEY.

REV. F. W. GREGG. J. I. COPELAND.

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DR. S. C. BYRD, *Chairman*.

J. A. BAILEY.

F. P. MCGOWAN.

J. S. CRAIG.

J. ALLEN SMITH.

Auditing Committee for 1908-1909

J. I. COPELAND, *Chairman*.

J. S. CRAIG.

C. W. STONE.

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(University of Georgia; Theological Seminary, Columbia,
S. C.)

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ALMON EDWIN SPENCER, M. A.

(Central University of Kentucky)

Vice-President, and Professor of Greek and French.

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Professor of Psychology, Ethics, Logic, German.

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Professor of Mathematics and Chemistry.

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Professor of English and History.

THE PRESBYTERIAN COLLEGE

JOSHUA WIDEMAN LIGON, B. A.

(Presbyterian College of South Carolina; University of
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Professor of Physics.

JOHN CLEMSON HENRY, B. A.

(Presbyterian College of South Carolina)

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W. S. BEAN, *Librarian.*

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A. E. SPENCER, *Bursar.*

MISS KATHARINE LOUISE BEAN, *Secretary.*



ADMINISTRATION BUILDING—REAR VIEW.

DEGREES

Session of 1907-1908

Bachelor of Arts.

BROOKS, SYDNEY ALBERT.....	Watts, S. C.
POWER, EUGENE LOGAN.....	Brownlee, S. C.
YOUNG, MATTIE ESSIE.....	Clinton, S. C.

Doctor of Divinity.

FRASER, J. KEIR G.....	Charleston, S. C.
FRAZER, WILLIAM H.....	Anderson, S. C.

Honors

Declaimer's Medal.

SELLERS, MARVIN MCSWAIN.....	Latta, S. C.
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Debater's Medal.

FRAZIER, JAMES BOYD.....	Blairs, S. C.
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Bible Medal.

MCINTOSH, CORA LEE.....	Clinton, S. C.
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Greek Medal.

HARRALL, CHRISTOHER DUDLEY.....	Bennettsville, S. C.
---------------------------------	----------------------

Science Medal.

BEAN, WILLIAM SMITH, JR.....	Clinton, S. C.
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Scholarship Medal.

BAILEY, BERA.....Clinton, S. C.

General Scholarship Medal.

YOUNG, MATTIE ESSIE.....Clinton, S. C.

Orator's Medal.

OWENS, ROBERT SPENCER.....Clinton, S. C.

Essayist's Medal.

AUSTIN, ANNE.....Cross Hill, S. C.

Magazine Prize.

LATHAM, WILLIAM LUTHER.....Jonesville, S. C.

Shive Scholarship.

LATHAM, WILLIAM LUTHER.....Jonesville, S. C.

Copeland Medal.

BAILEY, BERA.....Clinton, S. C.

HISTORICAL

The college was founded by the Clinton College Association in 1880, and was then called Clinton College. In 1888 its name was changed to the Presbyterian College of South Carolina, and the various Presbyteries were asked to elect trustees, who should act with the above Association in the management of its affairs. But it did not become the property of the Presbyterians until 1904, when "The Board of Trustees of the Presbyterian College of South Carolina" was chartered by the Legislature, and all rights and titles belonging to the Association were transferred to it. By that charter some local trustees were still left; but in 1905 these were eliminated, and the board became constituted as it now is, viz.: with three members from each of the six Presbyteries in the Synod and three elected by the alumni of the college.

The old Recitation Hall was erected about 1885; the Alumni Hall Dormitory in 1891, and the Cottage Dormitory in 1892. The funds for the first were contributed principally by citizens of Clinton, and those for the two latter were raised by Rev. J. F. Jacobs in a canvass of different parts of the State.

When the new charter was adopted the building used as a recitation hall was on grounds belonging to the Thornwell Orphanage. In 1907 the Administration Building, shown elsewhere in this Catalogue, was completed and occupied, standing upon grounds belonging to the college, and the old Recitation Hall was sold to the orphanage. The citizens of Clinton gave \$20,000 of the funds used in the erection of this building.

In the summer of 1907 Mrs. E. A. Judd, of Spartanburg, gave \$5,000 for the erection of a new dining hall. To this citizens of Clinton added \$2,000. The building was finished in March, 1908, and is known as the Judd Dining Hall.

About the same time the Presbyterians of Laurens, S. C., gave \$7,000 for the erection of a dormitory, to be known as Laurens Hall. This has also been completed, and is now occupied.

The college owns thirty-three acres of land, about fifteen acres of which were given by Messrs. Newton Young and J. W. Copeland. Upon these grounds there are eight buildings. Besides the three mentioned above are the president's home, the vice-president's home, a professor's home and two other dormitories.

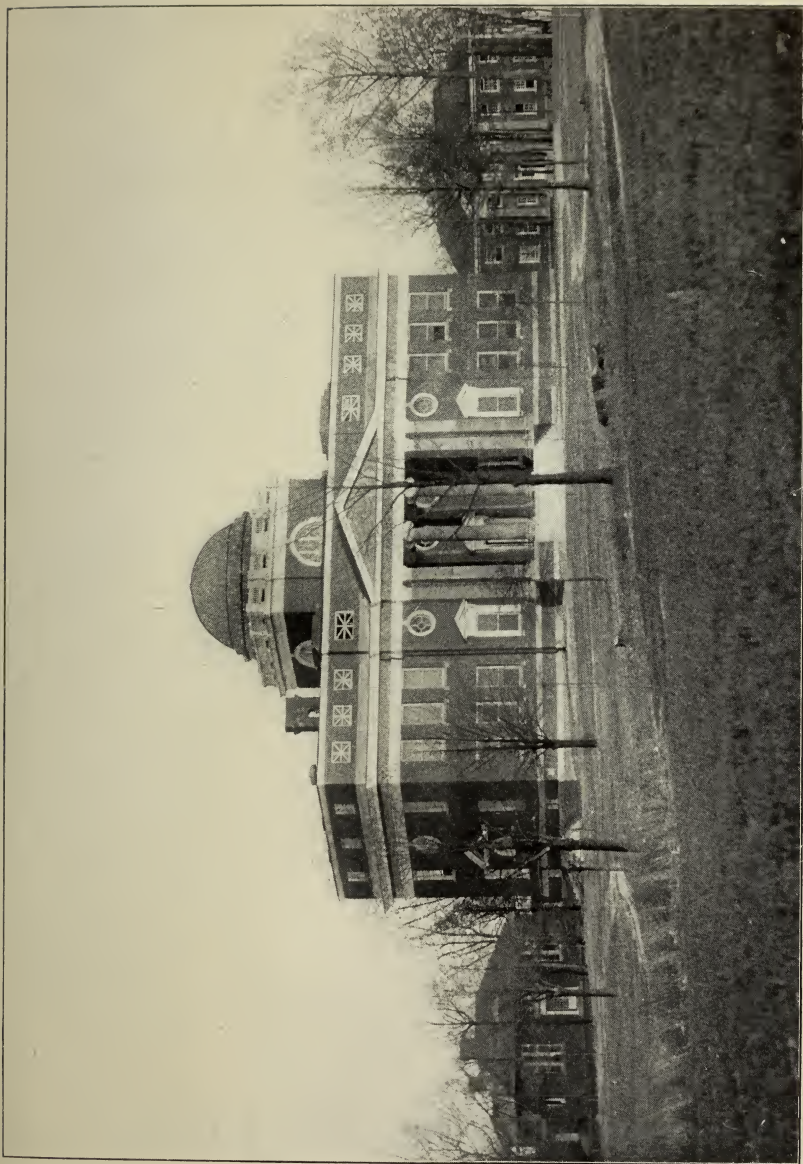
The succession of presidents has been as follows:

W. S. Lee.....	1880-1885
Rev. R. P. Smith.....	1885-1888
J. W. Kennedy.....	1888-1890
J. I. Cleland.....	1891-1894
Rev. E. C. Murray, D. D.....	1894-1897
A. E. Spencer.....	1897-1904
Rev. W. G. Neville, D. D., LL. D.....	1904-1907
Rev. Robert Adams, D. D.....	1907——

The office of chancellor was created in 1898, and Rev. W. T. Matthews was elected to it. He retired from the office in 1900, and the Rev. J. H. Thornwell, D. D., was elected in 1902.

This office was abolished in 1904, and Dr. Thornwell was offered the presidency, the acceptance of which would have necessitated his removal to Clinton and the severing of his pastoral relation to the churches that he had served for many years. Because he thought it his duty to remain in the pastorate, he declined. Dr. Neville was then elected, and, after mature consideration, accepted.

Professor Spencer, who had been president, quite willingly consented to take the vice-presidency, believing that in doing so he was best serving the interests of the college.



DINING HALL.

ADMINISTRATION BUILDING.

DORMITORY.

GENERAL INFORMATION

LOCATION.

Clinton, a progressive town in the Piedmont section of South Carolina, offers exceptional advantages as a location for a college. Being on the Seaboard Air Line and the Atlantic Coast Line Railways, it is easily accessible, and has all the facilities of regular mails and of the express, telegraph and long distance telephone lines.

The climate is invigorating; the town has an elevation of 800 feet, is free from malaria, and the general healthfulness of the place is excellent. The mountains are visible from the top of our Administration Building.

The community is quiet, temperate and religious. There is no dispensary in the town, and there are not the distractions from study or the temptations to extravagant living found in the large towns and cities. The students are most cordially received by the people of Clinton; and it would be difficult to find a better place for quiet, uninterrupted study. Clinton has a population of about 3,000.

ADMISSION OF YOUNG LADIES.

The college is not co-educational in the usual sense of that term. Young ladies are admitted to its classes, as they are in many colleges and universities for men; but no provision is made for their board, and they are not under the care of the Faculty except during recitation hours. Almost all of those now in attendance live in Clinton, and the others make their own boarding arrangements.

PROPERTY.

The property of the college is as follows: Thirty-three acres of land, well situated for college purposes and capable

of a very high state of development; an administration building, containing eight recitation rooms, two society halls, a large auditorium, offices for president and vice-president, and library room; three dormitory buildings for students; a dining hall; a large and commodious residence for the president of the college, and two attractive residences for other members of the Faculty. According to a conservative estimate, our material plant is worth \$90,000.

The Judd Dining Hall, named in honor of Mrs. E. A. Judd, of Spartanburg, who gave \$5,000 toward the fund for its erection, and the Laurens Hall Dormitory, given by the Presbyterians of Laurens, were built during the past year.

EXAMINATIONS.

Examinations are held at the end of each term, namely, in December, March and June; passage from class to class is very carefully guarded. A report, showing attendance, deportment and class standing of the student, is sent after each examination. Parents and guardians are earnestly requested to examine such reports with care, and to join with the Faculty in their efforts to induce students to maintain a high standard in all their studies.

Any student failing to pass the examination in December or March is marked "conditioned." If he fails to remove this condition at the next examination, he must go into a lower class, unless allowed to continue with his class by special action of the Faculty. If he passes in December and March, but fails in June, such condition must be removed by special examination at the beginning of the next session.

DISCIPLINE.

The aim is to inculcate, by teaching and example rather than by stringent rules and regulations, the principles of courtesy, honor, truthfulness, purity, and reverence for sacred

things; not so much to train rightly acting human machines as to develop true Christian gentlemen. The students will be put upon their honor, as far as possible, and a proper feeling of self-respect and Christian manliness will be cultivated in every way. No one will be allowed to remain in college who is incorrigibly idle, neglectful of duty, or disorderly.

RELIGIOUS SERVICES.

Devotional exercises in the chapel open the work of each day, and all students are required to be present. They are also required to attend the Sabbath-school and regular church services on the Lord's day, at the churches attended by their parents. There is a special service for the students Sunday afternoon, conducted by the Young Men's Christian Association.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

No department of this organization is more useful than its work in the colleges. Young men are associated in friendly Christian relations, and their spiritual life is developed by the services and work of the local Association. Representatives are sent each year to the Interstate Convention, and gain wider views and greater stimulus by contact with trained leaders. The good of the Association is best appreciated by those who know of the strong influence thus gained by earnest Christian students over their comrades.

LITERARY SOCIETIES.

The Literary Society is the department of college work giving practice in debate and expression. Two societies, the Eukosmian and the Philomathean, are maintained, and all students in college classes are required to be members of one or the other. Weekly meetings are held in comfortable and neatly furnished halls. A reading room is kept open for the

use of the students, supplied with the daily and weekly newspapers and leading magazines and reviews.

Public meetings of the societies, under the direction of the Faculty, are also held in the college chapel each month during the session. This exercise belongs to the Department of English. All students are required to take part from time to time. They have the benefit of criticisms from the entire Faculty.

On February 22d each year, representatives from the two societies engage in a joint debate for a cup, which is given to the successful contestants, whose names are inscribed upon it, and it remains in the possession of their society until it is won by the other.

A bi-monthly magazine is conducted by the societies jointly.

A representative is selected each year for the Inter-Collegiate Oratorical Contest.

MEDALS OFFERED BY THE SOCIETIES.

Debater's Medal.—Offered to the member of the Junior or Senior Class who delivers the best speech in a joint debate, held during Commencement week.

Declaimer's Medal.—Offered to the member of the Sophomore or Freshman Class who proves himself the best declaimer in a contest held during Commencement week.

These two prizes are open only to members of the societies.

SCHOLARSHIPS AND SCHOLARSHIP PRIZES.

Scholarships.—Three scholarships have been founded by Mr. John H. Young, of Clinton, S. C., each paying the tuition of one student.

General Scholarship Medal.—Given to the member of the Senior Class who shall have been in the college for four full years and whose average in all classes during that time shall



BIRD'S-EYE VIEW OF CAMPUS.

be the highest. This medal is offered by Rev. S. C. Byrd, D. D., of Greenville, S. C.

Freshman Medal.—Offered by the Alumni Association to the member of the Freshman Class who shall make the highest average during the session in all studies. Such student must be carrying a full course of study.

Bible Medal.—Open to Senior Class, for highest average on the Bible course during the Junior and Senior years. This medal is given by Rev. W. T. Matthews.

Greek Medal.—Open to Sophomore Class, for highest average on the Greek course during the Freshman and Sophomore years. This medal is offered by Vice-President Spencer.

Science Medal.—Open to Junior Class, for highest average in chemistry during the year. Offered by the Faculty.

The Copeland Medal.—Offered by Mrs. J. I. Copeland and Mrs. George A. Copeland to the young lady in any of the college classes who shall make the highest average during the session in all studies.

In order to win a scholarship medal a student's general average must not fall below 90.

LABORATORIES.

Improvements are being made every year in physical and chemical laboratories, and they are now sufficiently equipped for giving practical courses in the natural sciences. Further additions to the equipment will be made before the opening of the next session. Laboratory work is required of every student for graduation.

HOLIDAYS.

Thanksgiving Day.

Christmas recess.

Washington's birthday.

ATHLETICS.

The ideal education is physical as well as mental and moral. Students are, therefore, encouraged to take part in all proper field sports, and facilities are offered on the college grounds for the usual athletic games. The college is a member of the S. C. I. A. A. A regular Athletic Association is formed each year, under the supervision of the Faculty, and each student is urged to become a member. Each spring a baseball team is organized, which contests with the teams of the various colleges of the State. No student is allowed to play on the team whose classroom work and whose general conduct are not satisfactory to the Faculty. Leave of absence for the purpose of playing inter-collegiate games is given to the regular and to the substitute members of the athletic teams; but the dates for all games must be approved by the Faculty. Games are played only under the rules of the S. I. A. A.

THE LIBRARY.

The Library has never had a better year in adding to its volumes than the past twelve months. We have exchanged our old International Encyclopædia for the new International Encyclopædia, with the Year Book, in twenty-two volumes. From the McIlwain Memorial Library Fund we have purchased a number of valuable histories, Garnett & Gosse's English Literature, in four volumes, and a handsome edition of the Waverley Novels.

The late Mrs. James H. Thornwell sent us a large number of philosophical and classical works, in English, German, French, Greek and Italian, including the works of Aristotle, Plato, Lord Bacon, Schleiermacher, Tennemann, Cousin, Des Cartes, Maine de Biran, Voltaire, Adam Smith, and others, besides a full reference library of the Greek and Latin classics, in about two hundred volumes. These books are originally

from the library of Dr. James H. Thornwell, Sr., and form a most valuable addition to our Department of Philosophy.

Dr. Chalmers Fraser gave us Schürer's "History of the Jewish People in the Time of Jesus Christ," and several valuable works on the English Bible. Dr. W. S. Bean gave a complete set of Plutarch's Lives. Rev. Thornwell Jacobs gave us his book, "The White Circle," and Messrs. W. A. Neville and E. L. Power gave a complete set of Miss Mühlbach's Novels. Through the courtesy of Hon. J. T. Johnson, we have received the valuable History of the United States Military Academy at West Point. We receive each year a large number of important government publications, both bound and in pamphlet form.

Mr. John Dubuis, Class of '05, now of Cornell University, added very much to our shelving capacity, and the books have all been thoroughly classified and recatalogued by the librarian. In the reading room we have had most of the standard magazines and weekly newspapers, and these are used constantly by the students.

We still need many more standard works, and the librarian is always glad to receive contributions of good light literature for the students' reading.

EXPENSES.

The session is divided into three terms of three scholastic months each.

Tuition, for each term.....	\$15.00
Or, for the entire session.....	40.00
Incidental fee, for each term.....	5.00
Or, for the entire session.....	10.00

Room rent:

Alumni Hall and Cottage Dormitories, for each term..	4.00
Or, for the entire session.....	10.00

Laurens Hall, for each term.....	7.00
Or, for the entire session.....	20.00

The students provide their own furniture, bedding, towels, etc.

Board at Judd Dining Hall, per month.....	\$ 9.00
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Fuel and lights are paid for by the students.

Chemistry course, laboratory fee.....	5.00
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Diploma fee, on graduation.....	5.00
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No degrees or certificates are granted until the student has paid all his dues.

Tuition is free to students for the ministry under the care of Presbytery or other Church authority, and to sons of ministers of all denominations.

The board furnished in the dining hall, though at a very moderate rate, is of excellent quality. Groceries are bought in large quantities at reduced prices, and this fact enables us to provide board so cheaply.

ENTRANCE REQUIREMENTS

Candidates for admission to the Freshman Class should not be less than sixteen years of age. They must furnish satisfactory evidence of their ability to do the work, either by examination or by certificates from approved schools.

Conforming to the recommendations of the State Board of Education, this college will require in 1909-1910, twelve "units of credit" for entrance to the Freshman Class, and no conditions will be allowed.

A "unit" is defined as recitation work for five weekly periods of not less than forty minutes each for thirty-six weeks.

The units may be offered from the following list, six and one-half of which must be as follows: Advanced English Grammar (1), Rhetoric and Composition (1), Literature (1), Algebra through progressions ($1\frac{1}{2}$), American History (1), English History or General History (1).

ENGLISH, 3 UNITS.

- | | |
|----------------------------------|--------|
| 1. Grammar (High School)..... | 1 unit |
| 2. Rhetoric and Composition..... | 1 unit |
| 3. Literature | 1 unit |

No candidate will be accepted for the Freshman Class in this department whose work is notably defective in point of spelling, punctuation, grammar, or division into paragraphs. Candidates must have a mastery of English grammar, including analysis of sentences, inflection and parsing; a fair knowledge of the elementary principles of rhetoric and composition; and a training in the reading of good literature, such as would be gained by the study or careful reading of the following selections:

(1) For careful study: Burke's Speech on Conciliation with America; Macaulay's Essay on Addison and Johnson; Milton's *L'Allegro*, *Il Penseroso*, *Comus* and *Lycidas*; Shakespeare's *Julius Cæsar*.

(2) For general reading: Addison and Steele's *Sir Roger de Coverley Papers*; Coleridge's *Ancient Mariner*; George Eliot's *Silas Marner*; Irving's *Life of Goldsmith*; Lowell's *Vision of Sir Launfal*; Scott's *Ivanhoe* and *the Lady of the Lake*; Shakespeare's *Macbeth* and *The Merchant of Venice*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*.

LATIN, 4 UNITS.

1. Grammar and Composition.....	1	unit
2. Cæsar—Any four books of the Gallic War.....	1	unit
3. Cicero—Six orations, or the equivalent.....	1	unit
4. Virgil—Four books of <i>Aeneid</i> , or the equivalent..	1	unit

SCIENCE, 5½ UNITS.

1. Physiography	1	unit
2. Physics	1	unit
3. Chemistry	1	unit
4. Botany	1	unit
5. Physiology	½	unit
6. Zoology	1	unit

MATHEMATICS, 3½ UNITS.

1. Algebra to quadratics.....	1	unit
2. Algebra, quadratics and beyond.....	½	unit
3. Plane Geometry	1	unit
4. Solid Geometry	½	unit
5. Trigonometry	½	unit

HISTORY, 4 UNITS.

1. Greek and Roman History	1	unit
2. Mediæval and Modern History	1	unit
3. English History	1	unit
4. American History and Civics	1	unit

GREEK, 2 UNITS.

1. Grammar and Composition	1	unit
2. Anabasis—Four books	1	unit

Candidates found to be deficient will be entered in the Sub-Freshman Class, where thorough preparation can be made for the Freshman work. Experience has shown that a student with conditions cannot expect to carry the regular work of the Freshman Class satisfactorily, and that if he is working for a degree, he will save time by securing all necessary preparation before entering upon college work.

SUB-FRESHMAN CLASS.

In view of the fact that many of those who wish to enter college have completed the courses given in their local high schools, but have not finished the work demanded by the college entrance requirements, the Sub-Freshman Class is organized in order to make a connecting link between such schools and the college.

To be admitted to this class students should have completed the ninth grade of the ordinary school, and should be at least fifteen years of age. The applicant must furnish at least seven units of credit from the list given on pages 21 and 22.

The students in this class have the advantage of instruction by the college Faculty. Those boarding at the dormitory will be in study hall two hours four nights of each week, under the supervision of an instructor.

COURSE OF STUDY.

Latin.—Five recitations a week. Texts: Bennett's Latin Grammar; Bennett's Latin Composition; Cæsar's Gallic War, four books; Browne's Latin Word-List.

Greek.—Five recitations a week. Texts: White's First Greek Book, and Goodwin's Greek Grammar.

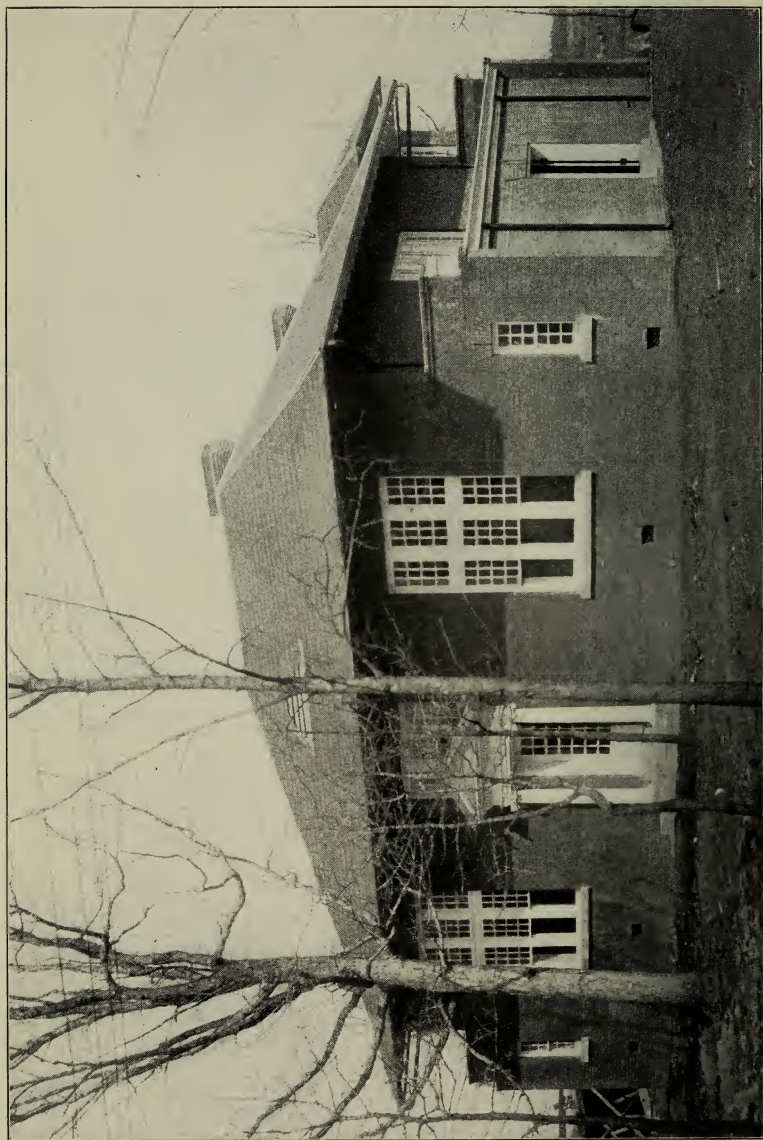
Mathematics.—Five recitations a week. Texts: Wentworth's Complete Algebra, through ratio and proportion; Wentworth's Geometry, five books.

English.—Five recitations a week. Texts: Lockwood and Emerson's Composition and Rhetoric; spelling; compositions.

Literature.—Two recitations a week. The following classics: Scott's *Ivanhoe*; Dickens' *Tale of Two Cities*; Ruskin's *Sesame and Lilies*; Shakespeare's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; Macaulay's *Life of Johnson*; Burke's *Speech on Conciliation with America*.

History.—Five recitations a week. Text: Myers' General History.

Bible.—Two recitations a week.



JUDD DINING HALL.

DEGREES

Six courses of study are offered leading to the degree of Bachelor of Arts (B. A.), and one course leading to the degree of Bachelor of Science (B. S.). This is No. VII.

The minimum of recitations in any course is sixty-nine.

In Course I., Latin or Greek must be taken through the Senior year, and three years of English are required.

The courses are as follows:

COURSES OF STUDY.

- I. Latin, Greek, etc.
- II. Latin, French, etc.
- III. Latin, German, etc.
- IV. Greek, French, etc.
- V. Greek, German, etc.
- VI. Latin, French, German, etc.
- VII. Science, French, German, etc.

The degree of Master of Arts will be conferred upon resident B. A. graduates of regular colleges who complete the following courses of study:

Post-graduate work in any three of the following departments: Latin, Greek, Mathematics, History, English, German and Chemistry.

Two elective studies: these may be chosen from the regular B. A. course, provided they have not already been counted for a degree.

German and French do not count for a degree unless the two years' course is taken in each case.

SCHEDULE OF COURSES OF STUDY

COURSES.	I.	II.	III.	IV.	V.	VI.	VII.
	Periods a Week	Periods a Week	Periods a Week	Periods a Week	Periods a Week	Periods a Week	Periods a Week
FRESHMAN CLASS							
English	4	4	4	4	4	4	4
Mathematics	5	5	5	5	5	5	5
Bible	2	2	2	2	2	2	2
Latin	4	4	4			4	
Greek	4			4	4		
French I.						4	4
History I.		1	1		1		1
TOTAL PERIODS	19	16	16	16	16	19	16
SOPHOMORE CLASS							
English	3	3	3	3	3	3	3
Mathematics	5	5	5	5	5	5	5
Bible	1	1	1	1	1	1	1
Latin	3	3	3			3	
Greek	3			3	3		
French I.		4		4		II-3	II-3
History II.	3		3	3	3	3	3
Physics I.		3	3		3		3
TOTAL PERIODS	18	19	18	19	18	18	18
JUNIOR CLASS							
English	3*	3	3		3	3	3
Bible	2	2	2	2	2	2	2
Economics and Logic	2	2	2	2	2	2	2
Latin	3*	3	3				
Greek	3*			3	3		
French II.		3		3			
German	3*		3		3	3	3
Mathematics	3*						3
Chemistry	6	6	6	6	6	6	6
History III.	3*						
History IV.	3*						
Physics I.	3			3		3	
TOTAL PERIODS	19	19	19	19	19	19	19
SENIOR CLASS							
Astronomy & Geol'gy	3	3	3	3	3	3	3
Ethics	2	2	2	2	2	2	2*
Psychology	2	2	2	2	2	2	2*
Latin	3*	3*	3*				
Greek	3*			3*	3*		
German	3*		3		3	3	3
Mathematics	2* or 3*	3*	3*	3*	3*	3*	2
English	3	3*	3*	3	3*	3*	
History III.	3*	3*	3*	3*	3*	3*	
History IV.	3*	3*		3*	3*	3*	
Chemistry	5*	5*	5*	5*	5*	5*	5
Physics II.	3*	3*	3*	3*	3*	3*	3
TOTAL PERIODS	15	16	16	16	16	15	18
TOTAL P'DS FOR 4 YRS.	71	70	69	70	69	71	71

DEPARTMENTS OF INSTRUCTION

LATIN.

PROFESSOR GRAHAM.

The work of this course is intensive in the Freshman and Sophomore classes, and is designed to give the student a thorough mastery of forms and the structure of the sentence, so that his further reading may be with pleasure as well as profit.

Throughout the whole course twenty recitations a year are devoted to Latin Composition.

Freshman Class.—Four recitations a week. First Term: Cicero's Orations (Bennett). Second Term: Selections from Ovid (Anderson). Third Term: Virgil (Bennett). Conington's Translation of Virgil's Aeneid is read in the class. Some attention is given to meters.

The following books are necessary to the course: Bennett's Latin Grammar; Bennett's Latin Composition; The Private Life of the Romans (Preston and Dodge); Greek and Roman Mythology (Guerber).

Sophomore Class.—Three recitations a week. First Term: Livy, Books XXI and XXII (Westcott). Second Term: Horace's Odes and Epodes (Bennett). Third Term: Horace's Odes and Epodes (Bennett); Gildersleeve's Latin Grammar (Lodge); Collar's Practical Latin Composition and Bender's Latin Literature are used.

Junior Class.—Three recitations a week. First Term: Cicero's Brutus. Second Term: Plautus. Third Term: Terence.

In this class students are required to do a great deal of outside work in syntax, covering the cases, subjunctive mood,

and all subordinate clauses in the texts used during the year. This work is handed in by the class as a written report.

Collar's Practical Latin Composition is continued.

Senior Class.—Three recitations a week. First Term: Catullus. Second Term: Lucretius. Third Term: Cicero; History of Latin Literature.

In this class, and the Junior Class, the course is more extensive, and frequent exercise is given in sight-reading.

GREEK.

PROFESSOR SPENCER.

Freshman Class.—Four recitations a week. This class is given a thorough review of forms, followed by a special study of syntax throughout the year, with regular exercises in translation of English into Greek. Selections from Xenophon's Anabasis or Memorabilia, and from the Orations of Lysias are read.

Sophomore Class.—Three recitations a week. This class continues the study of the Grammar, with work in Greek Composition. Plato's Apology and Crito and selections from Homer's Iliad or Odyssey are read. A careful study is made of dialect forms and of meter.

Junior Class.—Three recitations a week. Most of the work in this class is done in Thucydides and Herodotus, and in the Orators. A special study is made of the life and customs of the Greeks.

Senior Class.—Three recitations a week. This class devotes most of its time to the study of the Greek Drama, reading selections from Aeschylus, Sophocles, Euripides, and Aristophanes.

FRENCH.

PROFESSOR SPENCER.

This course is begun in the Sophomore Class. Its purpose is to give to the student, so far as this is possible in two years, an acquaintance with the masterpieces of French Literature.

Sophomore Class.—Four recitations a week. In the first year's course Edgren's French Grammar is used, with Whitney's French Grammar as a book of reference. Special attention is given to forms. Easy reading is begun early, and a good working vocabulary should be acquired by the end of the session. Weekly exercises in translating English into French are required.

Junior Class.—Three recitations a week. Edgren's Grammar is completed, and written exercises in composition, bearing on lectures from the professor, are continued throughout the session.

The texts are changed from year to year, but the following will indicate the amount read: Verne's *L'Expedition de la Jeune Hardie*; Gervais's *Un Cas de Conscience*; Berthet's *Le Pacte de Famine*; Dumas' *L'Evasion du Duc de Beaufort*; Racine's *Athalie*; Corneille's *Le Cid*; selected Essays from *Sainte Beuve*.

GERMAN.

PROFESSOR BEAN.

The study of German is no longer regarded as a luxury, but as a necessity for a thorough education. In a two years' course it is impossible to attempt speaking German during the time allotted. The aim is to ground the student in the principal elements of grammar, to give a varied course of reading in prose and poetry, and to translate from English into German.

Junior Class.—Three recitations a week. The work in this class is introductory, being devoted to the study of the grammar, taking up some easy reading in the third term. Texts: Bacon's German Grammar; Hewett's German Reader.

Senior Class.—Three recitations a week. During the second year, more time is given to reading advanced texts; while the study of grammar is concerned with derivation, more elaborate syntax, and the relations between English and German. A short while will be given to the History of German Literature in the third term. Texts: German Lyrics and Ballads (Hatfield); with various plays or short stories by Goethe, Schiller, Freytag, and Heyse. Heath's German Dictionary is used.

ENGLISH.

PROFESSOR WOODWORTH.

The Department of English embraces courses in composition and rhetoric, in American and English Literature, and in the historical study of the language. Throughout the entire course, covering four years, the effort is made to give instruction that will be of the greatest practical value. The study of literature goes hand in hand with practical work in writing. Correct English in speaking and writing, clearness, force and elegance in composition, originality in thought, and self-reliance in work, are always emphasized. Above all, the courses of study seek to call forth a love for the best in literature and a keen interest in the student's own language.

Each student is expected to have a good English Dictionary. The Student's Standard Dictionary is recommended.

Freshman Class.—Four recitations a week. This course presupposes careful training in grammar and in the elementary principles of rhetoric and composition. Students make a rapid review of these principles and proceed to detailed work in the various forms of composition. Every effort is made by

the instructor to create interest in writing and to secure improvement in style. The last third of the year is given to studies in American Literature, with parallel reading, and continued practice in writing. Texts: Espenshade's Composition and Rhetoric; Painter's Introduction to American Literature, supplemented by selected American Classics.

Sophomore Class.—Three recitations a week. For the first half of this year the class continues the work of the preceding year in description, narration, exposition, and argumentation. Masterpieces of prose are carefully analyzed, and many themes are written. The second half of the year is given to introductory work in English Literature. The object of the latter course is to get a broad view of the whole field of English Literature, an understanding of historical conditions and general movements, and as good an acquaintance with the great literary men and their masterpieces as can be obtained in the limited time. Texts: Lamont's Composition and Rhetoric; Carpenter and Brewster's Modern English Prose; Painter's Introduction to English Literature; parallel reading in selected English Classics.

Junior Class.—Three recitations a week. During 1909-1910 the work of the class will be as follows: 1. A careful study of the poetry of Tennyson and Browning; 2. Study of selected essays of DeQuincey, Carlyle, Macaulay, Arnold, and Emerson; 3. Analysis of two or three standard novels and of several short stories. Texts: The Cambridge Edition of Tennyson; the Astor Edition of Robert Browning; Rolfe's In Memoriam; Pallen's Meaning of the Idylls of the King; selected essays; Perry's Study of English Prose Fiction.

Senior Class.—Three recitations a week. During 1909-1910 the class will study Old and Middle English, and English Etymology. Texts: Bright's Anglo-Saxon Reader; Chaucer's Prologue and The Knight's Tale; Emerson's History of

the English Language; Greenough and Kittredge's Words and Their Ways in English Speech.

HISTORY.

PROFESSOR WOODWORTH.

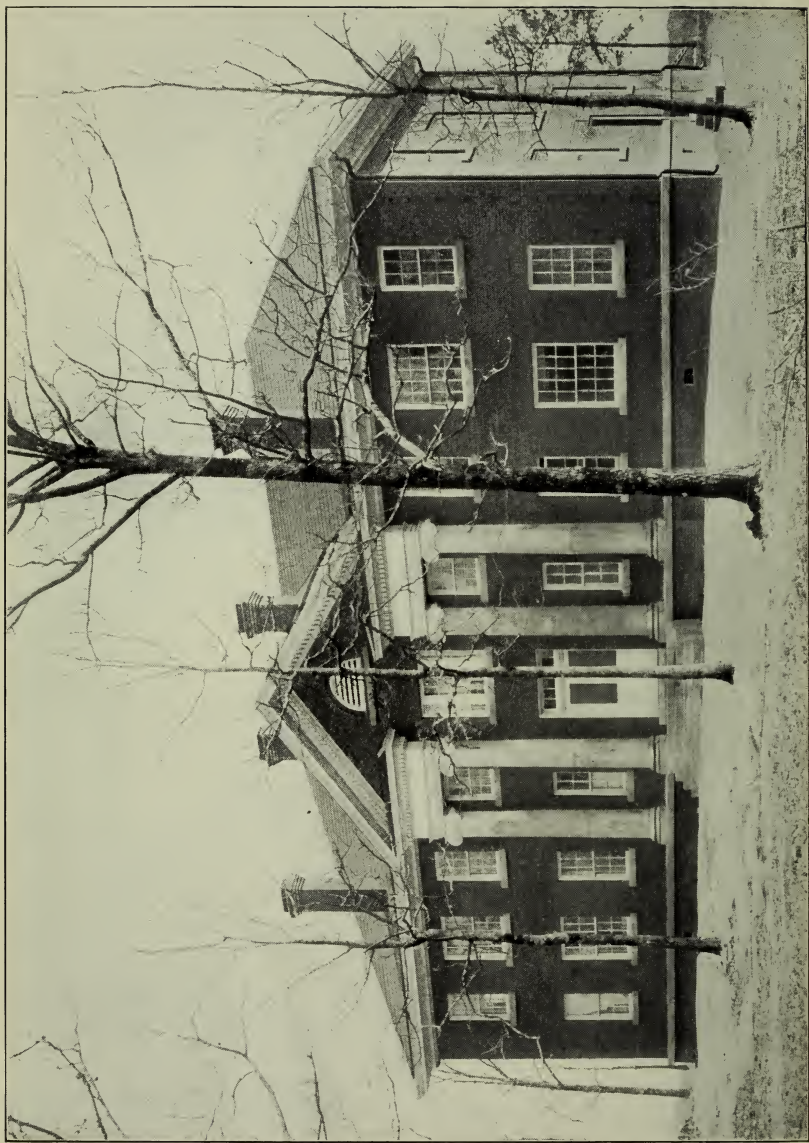
The studies of this department are designed to give an intelligent knowledge of general history and of the development of political and social institutions. In addition to instruction by text-book and lectures, the student prepares maps and papers and is carefully trained in methods of historical study. Four courses are offered.

History I. *Freshman Class*.—One recitation a week. Classical Mythology and Literature. This course is intended to supplement the usual high school work in ancient history, and to provide for the appreciation of the many classical allusions in English and American Literature. Texts: Guerber's Myths of Greece and Rome; selected translations.

History II. *Sophomore Class*.—Three recitations a week. Mediæval and Modern History. Texts: Myers' Mediæval and Modern History; Robinson's Readings in European History, Volume II.

History III. (*Elective for Juniors and Seniors*.)—Three recitations a week. English History. Texts: Cheyney's History of England; Cheyney's Readings in English History.

History IV. (*Elective for Juniors and Seniors*.)—Three recitations a week. The political, constitutional, social, and economic history of the United States. Texts: Elson's History of the United States; MacDonald's Documentary Source Book of American History.



LAURENS HALL DORMITORY.

MATHEMATICS.

PROFESSOR MARTIN.

Freshman Class.—Five recitations a week. Algebra completed, from ratio and proportion; Solid Geometry (Wentworth). Text-book on Algebra to be announced later.

Sophomore Class.—Five recitations a week. Plane and Spherical Trigonometry (Wentworth); Conic Sections. The course in Trigonometry will be supplemented with original problems.

Junior Class.—Three recitations a week. Wentworth's Analytic Geometry.

Senior Class.—Two recitations a week. Differential and Integral Calculus. Text-book to be announced later.

CHEMISTRY.

PROFESSOR MARTIN.

This course covers two years, and its aim is to give the student a thorough grounding in the more elementary departments of the science and to prepare him for special work in the universities.

In the Junior year, the work is equally divided between the class-room and the laboratory. In the lecture-room, frequent reference is made to the application of chemical principles in manufactures, the arts, and medicines. In the laboratory the student is taught to make his experiments, and is encouraged to draw independent inferences from them. Original problems will be given in connection with the laboratory work.

In the Senior year, the work is almost wholly in the laboratory, there being only one lecture per week. The subject for study is Qualitative Analysis, and the metals and principal acids are studied in detail, after which unknown mixtures are given to the student for analysis.

Junior Class.—Six recitations a week. Text: Peter's Modern Chemistry.

Senior Class.—Five recitations a week. Text: Seller's Qualitative Chemical Analysis.

A laboratory fee of \$5.00 is charged in each year.

NATURAL PHILOSOPHY—PHYSICS.

PROFESSOR LIGON.

The Department of Physics offers two courses. The first course is required of all applicants for a degree. Those who apply for the degree of Bachelor of Science (B. S.) will be required to take the second course also.

Physics I. *Sophomore Class.*—Three recitations a week. This course treats of all the subjects usually embraced in a study of elementary physics. Numerous class-room demonstrations are given in connection with the recitations in order to get the phenomena as clearly before the student as possible. Much attention is given to the solution of problems in connection with each day's assignment. Text: Millikan & Gale's First Course in Physics.

Physics II. *Senior Class.*—Three recitations a week. Course II. follows Course I. and presupposes a knowledge of the elementary facts of physical science. A thorough study of the theories underlying these facts is made. A number of quantitative experiments are performed, and numerous problems are solved, in which fundamental principles are applied.

ASTRONOMY, MINERALOGY AND GEOLOGY.

PROFESSOR BEAN.

Senior Class.—Astronomy, Young; Mineralogy, Dana's Manual; Geology, Le Conte's Elements. A thorough knowledge of Geometry and of Plane and Spherical Trigonometry is necessary for the successful prosecution of this course.

Most of the important minerals are placed in the hands of the students and are carefully studied. The minerals and fossils, donated by Prof. J. R. Blake, make the study of Mineralogy and Geology more interesting and instructive than ever.

Senior Class.—Astronomy: Three recitations a week. Text: Young.

Geology: Three recitations a week. Text: Le Conte's Elements.

Mineralogy: Three recitations a week. Text: Dana's Manual.

LOGIC, PSYCHOLOGY AND ETHICS.

PROFESSOR BEAN.

The study of the mental powers is recognized as essential in higher education, while some knowledge of Psychology is indispensable even for teachers of primary grades.

The course in Psychology covers two terms of the Senior year. The text-book for next year will be "Psychology," in two volumes—one being a Laboratory Manual by Prof. Charles Hubbard Judd, Ph. D., of Yale.

The course in Ethics is carried on also for two terms.

A short course in Christian Ethics will form a part of the Bible course in the third term of the Senior year.

Logic is studied in the Junior year. From time to time lectures are given, elucidating those terms and definitions which are difficult for beginners.

Junior Class.—Logic: Two recitations a week. Text: Creighton's Introductory Logic.

Senior Class.—Psychology: Two recitations a week.

Ethics: Two recitations a week. Text: Mackenzie's Manual of Ethics.

ECONOMICS AND CIVICS.

PROFESSOR BEAN.

Political Economy is taken up in the first term of the Junior year and continued throughout the second term. The course is made as practical as possible. The text-book used at present is Ely and Wicker's *Elementary Economics*. Parallel reading is suggested to students, bearing on the questions of the day.

The course in Civics follows the course in Ethics, during the third term of the Senior year. The class reads carefully and critically the Constitution of the United States; attention being called to the varying theories of interpretation; the position of the Constitution on Slavery; and the additions made by the Amendments. Fiske's *Civil Government in the United States* is then studied, with reference to other standard authorities, such as Bryce's "*American Commonwealth*," and President Woodrow Wilson's "*The State*."

Junior Class.—Economics: Two recitations a week. Text: Ely & Wicker's *Elementary Economics*.

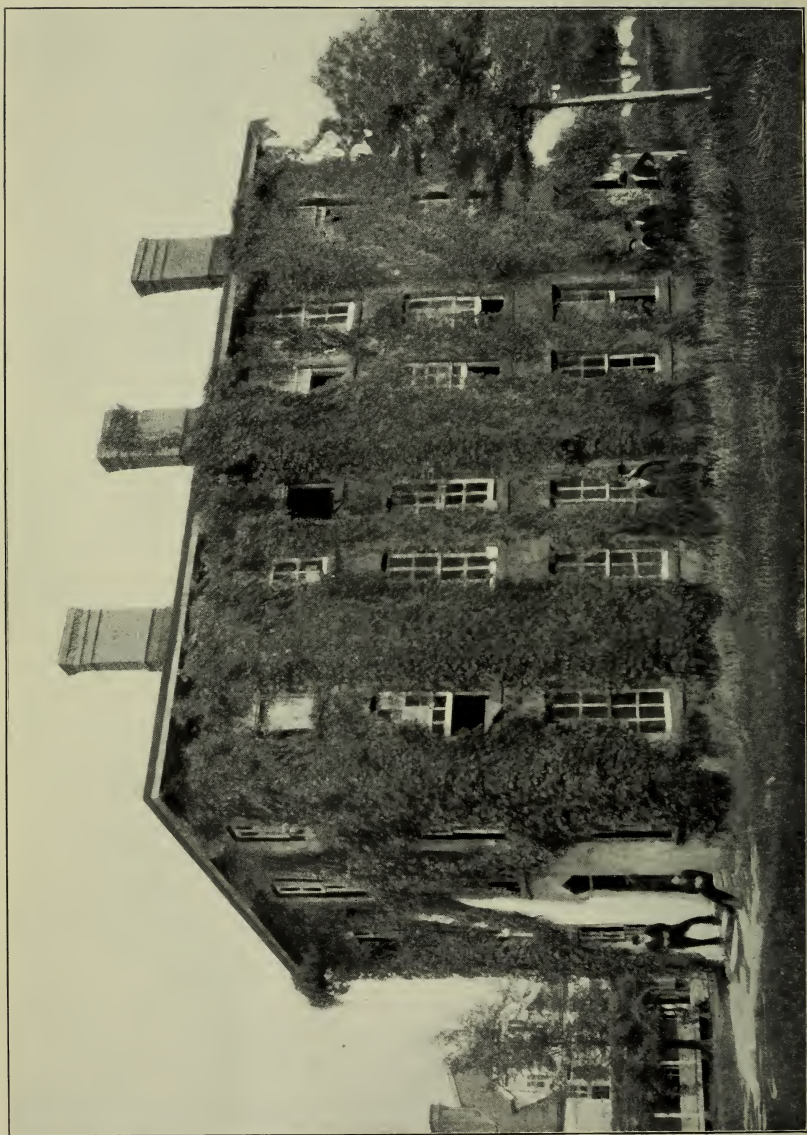
Senior Class.—Civics: Two recitations a week. Text: Fiske's *Civil Government in the United States*.

THE BIBLE COURSE.

PROFESSOR ADAMS.

All students in the college are required to study the Bible. The object of this course is:

1. To give the student a knowledge of the contents of the Bible, its various divisions, books and writers.
2. To study the Bible as history, the origin and growth of the Hebrew people, the establishment of the kingdom, the legal, social and ceremonial institutions of Israel and Judah. In the New Testament, to study the life of Christ, the found-



ALUMNI HALL DORMITORY.

ing and growth of the Apostolic Church, the work of Paul, and the spread of Christianity.

3. To study the Bible as doctrine, not in a sectarian manner, but as emphasizing the central and cardinal teachings of the Christian religion.

4. To inculcate reverence for the Bible as the Word of God, the supreme authority in faith and morals.

Freshman Class.—Two recitations a week.

Sophomore Class.—One recitation a week.

Junior Class.—Two recitations a week.

Text for all classes: Steele's Outlines of Bible Study.

GENERAL REGULATIONS

1. Students are expected to matriculate promptly upon arrival.

2. Students are required to attend chapel services each week day, and Sabbath school and church on Sunday.

3. Students are required to be at the Administration Building or in their rooms from 8:45 A. M. to 2 P. M.

4. One hour is allowed for supper and recreation, after which students are required to be in their rooms for study.

Exceptions: (a) Students may attend literary society on Saturday evening, but must return to their rooms immediately after the close of these exercises; (b) Monday evening is allowed for social pleasure.

5. Students may not sit or loiter about the halls of the Administration Building during recitation hours.

6. No playing is allowed on the campus during recitation hours.

7. Absences from recitations must be excused upon blanks furnished by the Faculty. A record of such excused absences is kept by the secretary of the Faculty, and any student who, for any cause whatever, except with leave of absence granted by the Faculty, is absent from one-fourth of his recitations in any class during a term will have his standing reduced to the passing mark.

8. *Excuses must be rendered on the day of the first class attended after the absence.*

9. Six unexcused absences from classes will suspend the student from college.

10. No student shall be allowed to go more than two miles from the city limits without permission from the Faculty.

11. Each student shall pursue studies in at least three departments, with a minimum of fifteen recitations a week.

12. No student is allowed to withdraw from any class to which he has been assigned without permission from the Faculty, given upon written application from the student.

13. Card-playing and use of intoxicating liquors are strictly forbidden, and any student known to engage in either will be subject to discipline.

14. No student shall have in his possession any firearms or other weapon.

15. Students coming from other colleges are required to present satisfactory testimonials of honorable dismissal.

16. Students from a distance are required to board at the dormitory, unless excused by the Faculty from so doing, for some sufficient reason.

17. Each student who has a majority of his studies in college proper is required to become a member of one of the literary societies within three weeks after entering college, and to maintain good standing therein so long as he is in college.

18. Each student is placed on his honor to observe the following Matriculation Pledge, which he signs on entering college:

"I hereby pledge myself to observe all the rules of this institution so long as I shall remain in it, to be subject to the Faculty in the exercise of their lawful authority, and to be diligent in study and correct in deportment."

FORM OF BEQUEST

"I give and bequeath to the Board of Trustees of the Presbyterian College of South Carolina the sum of——, to be used for the following purposes (here describe the purposes to which it shall be applied)."

LEGAL TITLE

"The Board of Trustees of the Presbyterian College of South Carolina."

COMMUNICATIONS

Communications on business should be addressed to Rev. Robert Adams, or A. E. Spencer, Clinton, S. C.



PRESIDENT'S RESIDENCE.

STUDENTS

Session of 1908-1909

NAMES.	STATE.
Adair, Mamie Lee	South Carolina
Adams, Giles Hope	South Carolina
Adams, LeRoy Hammond	South Carolina
Addison, William Crofton	South Carolina
Austin, Anne	South Carolina
Austin, Edith	South Carolina
Austin, Katie	South Carolina
Austin, Robert Paul	South Carolina
Bailey, Bera	South Carolina
Bailey, Ruth	South Carolina
Baker, Hastings Wyman	South Carolina
Balais, Miguel	Cuba
Baldwin, Robert	South Carolina
Bean, Mary Cecile	South Carolina
Bean, William Smith, Jr.	South Carolina
Bell, Ola	South Carolina
Blakely, Annie Loula	South Carolina
Briggs, Abram Jones	South Carolina
Briggs, Grace Lanneau	South Carolina
Brimm, Daniel Johnson, Jr.	South Carolina
Britton, John Daniel	South Carolina
Brown, Thomas Clanton	South Carolina
Burdette, William Pierre	South Carolina
Byrd, Ernest McMillan	South Carolina
Cochran, Samuel Alfred	South Carolina
Coleman, David Plumer	South Carolina
Copeland, Frances	South Carolina
Crawford, Daniel Givens	South Carolina

NAMES.	STATE.
Cunningham, Robert Francis	South Carolina
Davidson, Mollie	South Carolina
Davis, Will Lee	North Carolina
Dillard, Antoinette	South Carolina
Dillard, Irene	South Carolina
Dillard, Mary Eliza	South Carolina
Fewell, John May	South Carolina
Fewell, William Sadler	South Carolina
Flowers, Thomas Oliver	South Carolina
Frazier, James Boyd, Jr.	South Carolina
Fuller, Ellis Adams	South Carolina
Fulton, Charles Darby	Japan
Fulton, Samuel Peck, Jr.	Japan
Gaston, David Holder	South Carolina
Graham, Grantland	Alabama
Green, Daniel Brown	South Carolina
Harrall, Christopher Dudley	South Carolina
Harris, Wilson Willie	South Carolina
Head, Homer Wood	Georgia
Hicklin, Frank	South Carolina
Hicklin, Ira Kell	South Carolina
Hipp, Emma Blanche	South Carolina
Hooten, Claud Gibson	Georgia
Hope, Hollis Frank	Georgia
Horton, June	North Carolina
Jacobs, William Plumer, Jr.	South Carolina
Latham, William Luther	South Carolina
Lemmon, John Mills	South Carolina
Lindsay, Margaret Eliza	South Carolina
Massey, Reese Martin	South Carolina
McCarter, Ernest	South Carolina
McCarter, Eugene	South Carolina

NAMES.	STATE.
McCutcheon, Kenneth	South Carolina
McDonald, George Cosby	Georgia
McFadden, David	South Carolina
McGregor, Julius Sellers	South Carolina
McIntosh, Cora Lee	South Carolina
McIntosh, Rupert	South Carolina
McIntosh, William Ernest	South Carolina
Milam, Lillian Irby	South Carolina
Neville, David Wyatt Aiken	South Carolina
Neville, Eliza Aiken	South Carolina
Neville, Mattie May	South Carolina
Neville, Virginia Smith	South Carolina
Nickles, George Andrew	South Carolina
Plexico, Carl Bratton	South Carolina
Rhodes, William David, Jr.	South Carolina
Schlotter, Bruno Max	Texas
Sellers, Marvin McSwain	South Carolina
Shaw, Harvey Wilton	South Carolina
Shelor, George Warren	South Carolina
Simpson, Benjamin Tillman	South Carolina
Sligh, Harry Kuteman	South Carolina
Smith, Daniel Baker	South Carolina
Spencer, Elise	South Carolina
Spencer, Marjorie	South Carolina
Sprouse, William Warren	South Carolina
Taylor, George Washington	South Carolina
Thompson, Grover Cleveland	South Carolina
Thompson, Thomas Leroy	South Carolina
Wilson, John Maxie	South Carolina
Wright, Mamie Zee	South Carolina
Young, Frank Coleman	South Carolina

NAMES.	STATE.
Young, Henry Meadors.....	South Carolina
Young, John Thomas.....	South Carolina
Young, Newton Reese.....	South Carolina
Young, Thomas Gordon.....	South Carolina

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

UNIVERSITY OF ILLINOIS-URBANA



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